



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

Kenyan Sign Language

Section B

(Task 3 & Task 4)

Grade 8 - 2026

LEARNER'S NAME: _____ **GRADE:** _____

ASSESSMENT NUMBER: _____ **DATE:** _____

SECTION B	MARKS
TASK 3 A	10
TASK 3B	10
TASK 4	10
TOTAL MARKS	30

INSTRUCTIONS TO TEACHERS

- (i) Inform all learners that the tasks will be a face-to-face assessment.
- (ii) Call learners into the assessment room when their time comes.

This paper has 5 printed pages

PAGE TURN

SECTION B

TASK 3: RECEPTIVE SKILLS

A) KSL GRAMMAR AND FUNCTIONS

- Teacher signs _____?
- i) SIGN BELOW GROUP DIGITAL NOTHING WHICH
- a) COMPUTR b) GAS COOKER c) PHONE SMART d) TABLET

Learner responds

- Teacher signs _____?
- ii) SIGN “BORROW” **HANDSHAPE** WHICH
- a) B - HANDSHAPE b) D - HANDSHAPE c) CLAW - HANDSHAPE
- d) C - HANDSHAPE

Learner responds

- Teacher signs _____?
- iii) SIGN WORD “**ARTICULATE**” PLACE DIFFERENT WHICH
- a) ALOT b) MANY c) MUCH d) GOOD

Learner responds

- Teacher signs _____?
- iv) SENTENCE BELOW **ADVERB** IDENTITY WHICH
- TIME RAIN TEACHER ALWAYS ARRIVE LATE//
- a) TIME b) TEACHER c) ALWAYS d) ARRIVE

Learner responds

- Teacher signs _____?
- v) TIME SIGN WORD “**REQUEST – YOU**” HANDFACE DIRECTION WHICH
- a) SIGNER LEFT b) SIGNER TOWARD c) SIGNER RIGHT
- d) SIGNER AWAY

Learner responds

Teacher signs

- vi) SENTENCE BELOW SIGN **PRESENT**//
GIRL SIT DESK NEAR ME SAD//
Learner signs response

Teacher signs

- SENTENCE BELOW SIGN **FUTURE**//
vii) TEACHER ALL TECHNOLOGY USE//
Learner responds

Teacher signs

- SENTENCE BELOW SIGN **PAST**//
viii) WHATSAPP / ZOOM SAME GOGGLE CLASSROOM HAVE NOTHING//
Learner responds

Teacher signs _____?

- SENTENCE BELOW SHOW PUNCTUATE WHERE
ix) IF TRAVEL POSSIBLE USE BUS TRAIN CAR OR WALK
Learner signs response

Teacher signs

- x) ADJECTIVE “**LITTLE**” USE SENTENCE MAKE
Learner signs response

B) SIGNED COMPOSITION

Teacher signs and pre-records video of the story below.

Teacher plays the video for the learner. The learner responds to signed questions

FUTURE ME PLAN SHOP CYBER OPEN WHY ME BUSINESS LOVE MORE// TIME
ME SCHOOL ME CONCENTRATE SUBJECT MATH/ COMPUTER WHY SUBJECT
THESE HELP ME MANAGE BUSINESS MINE FUTURE//SUBJECT MATH HELP
ME MONEY CONTROL WELL WELL//

PEOPLE FAMILY MINE BUSINESS LOVE// GRANDFATHER JEWEL SHOP HAVE
TOWN MOMBASA// GRANDMOTHER SELF SODA SELL KWALE/TIME BOTH
LIKE VISIT EACH OTHER BUS USE MUST//

BROTHER MINE BUSINESS M-PESA HAVE NAIROBI// SISTER DIARY SHOP
HAVE SAME FRUIT SELL NAIROBI/ FATHER/MOTHER BOTH CLOTH SELL//

QUESTIONS

- Teacher signs _____?
(i) PERSON TWO WORK AREA COAST WHO

Learner responds

- Teacher signs _____?
(ii) BUSINESS ACTIVITY MONEY ONLY WHICH
Learner responds

- Learner responds _____?
(iii) BUSINESS BEAUTY OWNER WHO
Learner responds

- Learner responds _____?
(iv) SUBJECT TWO PERSON TELL STORY FOCUS WHICH
Learner responds

- Teacher signs _____?
(v) PERSON THING AGRICULTURE SELL WHO
Learner responds

- Teacher signs _____?
(vi) ACTIVITY TWO HAPPEN CYBER WHICH
Learner responds

- Teacher signs _____?
(vii) PERSON STORY POSSIBLE FUTURE BUSINESS CHOOSE WHY
Learner responds

TASK 4: SIGNED COMPOSITION

Teacher signs

PICTURE BELOW OBSERVE STORY GOOD SIGN//

I



II



III



END